

East Wake High School

DISCOVER EXCEL BECOME

Principal Stacey Alston

Assistant Principals

Gregory Wade A – El Tanya Byrd-Robinson Em – Lh Katonia Ford Li – Rm Pamela Age Rn – Z James Fitzgerald

Assistant Principal Interns Ninth Grade Transition

Beverly Taylor-Jones

Title I Parent & Family Engagement

Mrs. Goodson, Coordinator Maria Rodriquez, Liaison/ Interpreter

Location: Main Office

Room 1201B

Telephone: (919) 365-2625

Ext. 29064

School Counselors

Melanie Lynch	A – El
Matthew Hendricks	Em - Le
Reginald Lowery	Li – Rm
Cararmelina Almanzar	Rn - Z
Jodi Aina	SAP
Dealton Cotton	SAP
Tiffany Robinson	Dean

School Phone Numbers

Main Office	. ,	365-2625 670-4343
Attendance	· e	xt. 24186
Student Servi Registrar	ces	24194 24180
Cafeteria		24192
Media Cente	er	24187
Media Cente	er	24188
SRO Athletics		24228 24212
Football Office	ce	24212
Coaches Off	ice	24189

Title I Parent & Family Engagement Center Newsletter Aug 2021

Hi Parents and / or Families:

We are looking forward to a great year at East Wake High School. To help you prepare for the coming school year, we are sharing Title I information to inform you of important changes that will impact all students. Mark your calendars for the dates below and look for Interim Reports and Report cards from your son / daughter.

2021-2022 ACADEMIC CALENDARS & DATES TO REMEMBER

INTERIM REPORT ISSUE DATES:

Interim reports will be distributed to students every three weeks. They are also available on PowerSchool. Parents will be contacted if a student is receiving a failing grade.

Quarter	Beginning of 3 rd Week	Beginning of 6th Week
1 st	9/6/21	9/27/21
2 nd	11/15/21	12/13/21
3 rd	1/31/22	3/05/22
4 th	4/25/22	5/16/22

REPORT CARD ISSUE DATES:

Report cards will be distributed to students each grading period. Parents should expect students to bring report cards home on these dates. The June report card will be mailed home.

Quarter	Grading Period End	Report Card Issued
1 st	October 25	November 5
2 nd	January 14	January 21
3 rd	March 25	April 1
4 th	June 10	June 17

Title I Home – School Compact (HSC)

Below is the HSC which states our shared responsibilities as a school community for high student achievement. After reading the attached Title I Family Engagement Policy and Home-School Compact. Please sign the sheet and return it to school by your child. If you have any feedback, please submit it.

School Staff will ...

- be prepared daily to offer students a quality educational experience.
- provide timely information about student achievement by sending home interim progress reports every three weeks.
- respond within 24 hours when a family member requests communication.
- update contact information to ensure the best mode of communication.
- provide opportunities for conferences with students' families, as needed.
- collaborate with all stakeholders (i.e. parents, teachers, counselors,
- administration, Title I coordinator/liaison) about students' progress
- academically and behaviorally.

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Students will ...

- virtually and / or physically arrive to class daily on time, prepared and ready to learn.
- commit to taking ownership of their learning and behavior by signing social contracts.
- make an effort to complete any assigned homework even when learning is a challenge.
- be advocates for their success by asking for assistance, when needed.
- provide their families with information sent home from school.

Families will ...

- support their child's learning at home by checking Power Schools weekly.
- adhere to the classroom syllabus distributed to students.
- respond by the end of the next school day when a school staff member has requested communication.
- provide the school with their preference for communication, and consistently update communication information as needed.
- attend school conferences, as needed.
- communicate with their child's teacher when needed regarding his / her academic performance, attendance and / or classroom behavior.
- contact necessary Student Support Services staff to inquire about academic, social emotional, and / or physical health assistance.

School Improvement Plan (SIP)

The Mission of East Wake High School is to educate all students to be college and/or career ready and to be valuable contributors to the community.

The purpose of school improvement is to improve achievement and outcomes for every student by working to eliminate the ability to predict achievement based on socioeconomic status, race, and ethnicity. We work collaboratively and continuously analyzing data and making decisions to meet the unique needs of our learning community and the district's strategic plan.

This mission is reflected in the indicators of our SIP as stated below:

Core Function	Effective Practice	Code	Success Indicator
Dimension A - Instructional Excellence and Alignment	Curriculum and instructional alignment	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.
	High expectations for all staff and students	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.
	Student Support Services	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.
			ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.
Dimension E - Families and Community	Family and Parent Engagement	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home.



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TITLE 1 POLICY AND HOME - SCHOOL COMPACT

Please take a moment and sign this sheet acknowledging that you have read the Title I Policy and Home - School Compact and return by your child.

you have any feedback, please p	provide it in the same below.	
hank you for your cooperation in the School.	his matter. We are looking forward to	an exciting year at East Wake High
Stacey Alston Principal Name	Principal Signature	<u>August 11, 2021</u> Date
Student Name Printed	Student Signature	Date
Parent Name Printed	Parent Signature	Date